



<b>Course title</b>	<b>Business</b>
<b>Awarding body and syllabus number</b>	<b>AQA AS-7131 A2-7132</b>
<b>Content</b>	<p>Students on this course will study business in a variety of contexts (e.g. large/small; UK-focused/global; service/manufacturing) and consider:</p> <ul style="list-style-type: none"><li>• the importance of the context in relation to decision making</li><li>• the interrelated nature of business activities and how they affect competitiveness</li><li>• the competitive environment and the markets in which businesses operate</li><li>• the influences on functional decisions and plans including ethical and environmental issues</li><li>• the factors that might determine whether a decision is successful e.g. the quality of data and the degree of uncertainty</li><li>• how technology is changing the way decisions are made and how businesses operate and compete</li><li>• the impact on stakeholders of functional decisions and their response to such decisions</li><li>• the use of non-quantitative and quantitative data in decision making (including the interpretation of index numbers and calculations such as ratios and percentages).</li></ul>
<b>Assessment</b>	<p style="text-align: center;"><b>AS Exams</b></p> <p><u>Paper 1: Business 1</u> Multiple choice, short answers and data response - 1hr 30 minutes - written exam – 50% of AS</p> <p><u>Paper 2: Business 2</u> One compulsory case study – 1 hour 30 minutes – written exam – 50% of AS</p> <p style="text-align: center;"><b>A Level Exams</b></p> <p><u>Paper 1: Business 1</u> Three compulsory sections – multiple choice, short answers and essays – 2 hours - written exam – 33.3% of A level</p> <p><u>Paper 2: Business 2</u> Three compulsory data response questions – 2 hours – written exam – 33.3% of A level</p> <p><u>Paper 3: Business 3</u> One compulsory case study – 2 hours – written exam – 33.3% of A level</p>
<b>Special requirements</b>	The A level is a linear course. GCSE Business Studies grade B or above or English and Maths GCSE grade B or above.