



Homework Policy

Review date: June 2018

Next review date: June 2019

Staff resp. for review: CRS

Norbury Manor Homework Policy

1. Rationale

Homework is an integral part of the learning process here at Norbury Manor and recognised by educators to be a positive factor in the progress made by students. Homework at Norbury Manor is seen as one of the major ways to raise student achievement. We expect students at Norbury Manor to take full responsibility and pride in their homework and submit work to the best of their ability.

2. Aims of homework

Homework is important because:

- It can help raise standards of achievement and enable learning to progress faster
- It reinforces what is learnt in lessons
- It encourages good habits of independent study and a student's ability to organise their own work
- It provides situations for parents and carers to support and take an active role in their child's learning
- It is a check on whether or not work has been thoroughly understood
- It helps students to pre-learn to ensure classroom success and participation ("flip learning")
- It enables more of the curriculum to be covered than lesson time alone would allow

3. Types of homework

Homework may involve:

- writing, reading, research, preparation for speaking and listening/oral presentations, drawing, evaluation, revision, practical work, observation, note making, design, writing up experiments or field notes, computer work, preparation for role play, vocabulary learning
- extra questions or extension work and may vary slightly according to ability to consolidate learning
- extended projects/coursework

4. Quantity of homework

The amount of homework:

- In year 7 for the first half term, tasks should be fairly short and simple and the emphasis should be on recording the task in the planner
- The amount of homework will increase as the student moves up the college; projects or coursework may take several weeks to complete but short-term tasks may be set in addition

5. Support

The college supports students and parents by:

- Setting suitably differentiated tasks
- Utilising Show My Homework to set homework tasks so parents/carers can see homework set and absent students are able to catch up
- Giving each student a planner which is used to record work set and when it is to be given in
- Having the expectation that teachers make instructions clear and allow students time to copy tasks down
- Having the expectation that work is marked and recorded accurately in line with the college marking policy
- Having the opportunity to respond to and act upon targets and comments given by the teacher in green pen
- Offering various opportunities through clubs, study support groups and access to rooms and resources to give students the opportunity to overcome any difficulties
- Informing parents if a student is having difficulty in meeting deadlines or producing work of the expected standard

6. Parental involvement

The college expects parents to support students and staff by:

- Taking an interest in the work that is being done
- Using 'Show my homework' website or app to check on tasks set
- Checking that the planner is filled in and signed every week
- Informing the college, via the form tutor, if they have concerns that work at home is not being done properly for some reason or that it is taking too long to complete
- Helping students to organise equipment and time so that things are not left until the last minute or forgotten
- Arranging suitable quiet working conditions at home
- Encouraging students to use other resources like newspapers, TV, the internet or the local library and dictionaries
- Writing a note to the subject teacher if there is a good reason why work is late or incomplete

7. Failure to complete homework

If work is not done:

- If there is no good reason for homework not being completed, the student will be reprimanded and a date rescheduled for submission, a note may also be written in the student's planner
- For persistent failure to complete work satisfactorily, a detention will be held at lunchtime or after college according to department policy
- Parents/carers will be notified of persistent problems

An Equality Impact Assessment has been carried out with regard to this policy. There was found to be no significant impact on any group with protected characteristics, i.e. this policy does not discriminate against anyone on the basis of disability, gender re-assignment, pregnancy and maternity, race, religion or belief, gender or sexual orientation.

Updated June 2018