



Curriculum Detail: Geography

(Geography is taught as part of humanities in Year 7; please view the curriculum detail for humanities for more information.)

Year 8 students learn about extreme climates as well as the world's major biomes and their co-existence. They examine the positive and negative impacts of human activity on the biosphere; by investigating how and where their clothes have been made and how these form part of a wider global process, for instance, students examine the effects and perceptions of the clothing and fashion industries around the world. An in-depth investigation is conducted into the social, economic and environmental aspects of a modern nation such as Brazil.

In Year 9, hazards such as earthquakes, volcanoes, tsunamis, hurricanes, tornadoes and drought are investigated. Students learn about the theory behind each process and where on Earth these events are likely to occur. Changes faced by countries around the world are examined and students are introduced to development concerns; they learn to identify issues that can hinder development and what can be done to aid under-developed nations. Students learn about the water cycle and the major rivers and oceans of the world and investigate the impact of human existence on this valuable resource.

In years 10 and 11, geography students learn about climate change and competition for resources and look at extreme climates in greater depth. They study units concerned with the planet's dynamics and coastal areas and revisit the relationship between the world and its water.