



Curriculum Detail: French

French is currently available to students in Years 8, 10, 11, 12 and 13 (Spanish is taught in Year 7 and Year 9).

In Year 8, students take six *Studio 2* modules. They practise talking about TV; talking about someone else (using the pronouns *tu, il, elle*); talking about activities and talking about a visit to Paris. They practise writing in the past tense as well as talking about their personalities, friends, music and clothes. Students cover further areas such as shopping for food, where they would like to live and how to describe their homes. The year presents students with an opportunity to learn about the French Revolution, French-speaking countries and world geography and concludes with a project and final assessment.

Year 10 students cover areas such as shopping for food, making travel arrangements, buying clothes, describing special occasions and talking about fashion. They practise elements of grammar such as the partitive article, the past, present and future tenses, the imperfect tense and the use of the perfect tense with *être*. Opportunities are presented to practise using adjectives of colour, reflexive verbs, negative expressions and infinitive forms. Students cover further areas such as money, reading skills, job applications, problems at work and talking about work experience. They learn how to use indirect object pronouns, formal language and the relative pronouns *qui* and *que* as well as how to look for detailed meaning in a text, to form questions and to contrast the perfect and the imperfect tenses.

The *Tourisme* module, taken in Year 11, allows students to practise talking about hotels and travelling, holiday venues, eating out, making holiday plans and the weather, as well as how to talk about holidays in the present and past tense and how to describe a destination. Later in the year, students grapple with topics such as food and drink, parts of the body, describing the location of pain, fashion, healthy lifestyles, addiction and family relationships. They look at world issues, environmental projects and problem areas and learn how to discuss the environment; more able students may examine news stories.